No room for failure: International and national perspectives on promoting students’ success.

June 3-4, 2013

www.chicagoice.org
Dear valuable members of the education community,

It is with great enthusiasm that I welcome you to the 2013 Chicago International Conference on Education. I know that all K-12 educators will benefit greatly from this global dialogue intended to shed light on significant issues in our communities.

Researchers and practitioners from across the world will share a variety of perspectives in education at the Congress Plaza Hotel in Chicago. This iconic hotel demonstrates the great tradition of Chicago’s hospitality and architectural design.

Our conference will provide an interactive forum to exchange ideas and discuss the latest educational research. By bringing distinguished educators together to form reciprocal relationships, we will promote excellence to prepare tomorrow’s future.

In addition to participating in this valuable opportunity, I hope you enjoy our beautiful city. Summer in Chicago is a great time to explore its striking old world history and new, modern architecture. Enjoy this vibrant city by visiting public museums (often free or discounted to educators) and summer festivals. Be sure to stop by The Bean structure located across the street from the hotel in Millennium Park.

We are honored that you decided to join us and look forward to a fruitful conference.

Best regards,

Sedat Duman
President & CEO
Concept Schools
In recent years facilitated by technology, social media, and changing viewpoints, we have witnessed many shifts in education. Aware of this phenomena, Concept Schools is proud to organize Chicago ICE to promote success for all students. There is truly no room for failure in our schools, whether urban or rural.

No room for failure: International and national perspectives on promoting students’ success.

The Chicago International Conference on Education (ICE) is an exceptional opportunity for global educators to come together and share their ideas on K-12 education. Academics and other professionals will unite to engage in this unique, educational event and to present a variety of global perspectives in the pursuit of excellence in education.

The objective is to present and disseminate papers about K-12 education, share best practices, and create an international platform to discuss and exchange ideas around five central topics:

- Understanding the dynamics of student achievement
- Character development
- Leadership and ethics in schools
- Increasing teacher effectiveness
- New era in education: Technology and digital learning

Presentations include current research findings, innovative ideas, and up-to-date strategies in the field of education.
Awards Ceremony

Chicago ICE will present awards to distinguished individuals and organizations for their contributions to the field of education.

- Business Award
- Dedicated Teacher Award
- Best Paper Award
More than anything, Chicago offers a magnificent setting for the development of a dialogue informed and shaped by different cultures, languages, and values.

The Conference takes place at The Congress Plaza Hotel, which is an extraordinary piece of living history.
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<th>Time</th>
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<td>8:00 a.m. - 9:00 a.m.</td>
<td>Registration and Continental Breakfast</td>
<td>Great Hall</td>
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<tr>
<td>9:00 a.m. - 10:00 a.m.</td>
<td><strong>WELCOME</strong></td>
<td><strong>KEYNOTE ADDRESS:</strong> Dr. J. David Arnold, President, Eureka College, USA</td>
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<td><strong>SHOULD UNIVERSAL COLLEGE/UNIVERSITY ATTENDANCE BE A K-12 GOAL?</strong></td>
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<td>10:00 a.m. - 11:30 a.m.</td>
<td><strong>PANEL DISCUSSION:</strong></td>
<td><strong>UNDERSTANDING THE DYNAMICS OF STUDENT ACHIEVEMENT</strong></td>
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<td><strong>Moderator:</strong> Dr. Philip Cavalier, Provost and Dean of the Eureka College, USA</td>
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<td>Dr. Lorna M. Dreyer, Lecturer at Department of Educational Psychology, Stellenbosch University, South Africa</td>
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<td>Dr. Ernest C. Davenport, Professor at Department of Educational Psychology, University of Minnesota, USA</td>
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<td>Carmel Hobbs, Ph.D. Candidate at The Bouverie Centre La Trobe University, Australia</td>
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<td>11:40 a.m. - 12:25 p.m.</td>
<td><strong>POSTER SESSIONS</strong></td>
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<td>11:40 a.m. - 12:00 p.m. 1st Session, 12:05 p.m. - 12:25 p.m. 2nd Session</td>
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<td>Room 101</td>
<td>Dr. N. Ramnath Kishan, Professor of Education, Principal and Head of the Department, Institute of Advanced Studies in College of Education Kakatiya University, India</td>
<td><strong>TEACHER EFFECTIVENESS IN RELATION TO STRESS, COPING STRATEGIES AND PERSONALITY FACTORS</strong></td>
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<td>Room 102</td>
<td>Dr. Lipika Sikdar, Sr. Assistant Mistress in English at Sakhawat Memorial Government Girls’ High School, Calcutta, India</td>
<td><strong>THE NEED FOR IN-SERVICE TRAINING PROGRAMS TO INCREASE TEACHING EFFECTIVENESS</strong></td>
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<td>Room 103</td>
<td>Dr. Wafa Hozien, Assistant Professor in Education Administration and Supervision at Virginia State University, USA</td>
<td><strong>EFFECTIVE LEADERSHIP</strong></td>
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<tr>
<td>Room 104</td>
<td>Mr. Frank Roti, National Trainer &amp; Education Consultant, USA</td>
<td><strong>LEARNING, PRACTICING, AND REFLECTING UPON RESEARCH-BASED BEHAVIORAL MANAGEMENT STRATEGIES</strong></td>
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<td>Room 105</td>
<td>Mr. Mehmet Ersoy, Research Assistant in the Department of Computer Education and Instructional Technologies at Eskisehir Osmangazi University and a doctoral student at Anadolu University, Turkey</td>
<td><strong>RESEARCHER REFLECTIONS ON THE ROLE OF DIFFERENT MEDIA IN MATHEMATICS EDUCATION</strong></td>
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<tr>
<td>Room 106</td>
<td>Mr. Emiola Abiola, Lecturer in the department of Accounting and Business Management, St.Stephens Institute of Technology, Gambia (West Africa)</td>
<td><strong>INCREASING TEACHER EFFECTIVENESS</strong></td>
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<td>Room 107</td>
<td>Dr. Aisha Fallatah, Associate Professor of Educational Administration, Faculty of Education, Umm - Al-Qura University, Saudi Arabia</td>
<td><strong>ETHICAL PERSPECTIVES AND LEADERSHIP</strong></td>
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<td>Room 108</td>
<td>Alice Guss, Squamish Nation Member, Canada</td>
<td><strong>THE ROLE OF DRUMS AS AN EMPOWERING TOOL TO SELF-AWARENESS: LEARNING THROUGH DRUMMING, SINGING, DANCING AND STORYTELLING</strong></td>
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12:30 p.m. - 1:45 p.m.

LUNCH PROGRAM - EMCEE Harry Porterfield Anchor CBS2, Chicago, USA- Gold Room

KEYNOTE ADDRESS: Kam Ming Lim, Associate Dean, Teacher Education National Institute of Education, Singapore

TEACHER EDUCATION MODEL FOR THE 21st CENTURY: A PERSPECTIVE FROM SINGAPORE

1:45 p.m. - 3:15 p.m.

PANEL DISCUSSION:
INCREASING TEACHER EFFECTIVENESS

Moderator: Dr. Vanessa Coe, Elementary/Early Childhood/Special Education Program Chair, Lindenwood University, USA

Mr. William Sims, President and CEO, Ohio Alliance for Public Charter Schools, USA

Ms. Lindsey Blackburn, Director of Curriculum and Assessment, Ohio Alliance for Public Charter Schools, USA

Dr. Shujie Liu, Professor in the College of Education at Qufu Normal University, China

Dr. Ireti Folasade Alao, Chief Lecturer, Department of Educational Foundations and Counseling, School of Education, Adeyemi College of Education, Nigeria

3:30 p.m. - 5:00 p.m.

PANEL DISCUSSION:
LEADERSHIP AND ETHICS IN SCHOOLS

Moderator: Maureen Gillette, Dean College of Education Northeastern University, USA

Dr. David Rhodes, Deputy Principal, Kormilda College, Australia

Dr. Ibrahim Karatas, Assistant Professor, University of Northern Iowa, Cedar Falls, Iowa; Fatih University, Istanbul, Turkey

Dr. Keichea Reever, Founder & CEO, Southern California Mentoring Academy, USA

6:00 p.m. - 8:30 p.m.

Mystic Blue Cruise Tour - Dinner and Networking Event

LOCATION: Navy Pier, 600 E Grand Ave., Chicago, IL 60611
Transportation will be provided.

Pick up 1st Round: 5:10 p.m. (Congress Plaza)
Pick up 2nd Round: 5:40 p.m. (Congress Plaza)
Drop off: 8:30 p.m.
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<td>AWARD CEREMONY</td>
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<td>Dedicated Teacher Award: Kaitlin Roig, Sandy Hook Elementary first grade teacher</td>
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<td>Business Award: Glen Barton, Former Caterpillar CEO</td>
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<td>Best Paper Award: Dr. Ernest C. Dawenport, Jr. (Presented by Lindenwood University Journal of Educational Leadership in Action)</td>
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<td>9:30 a.m. - 10:15 a.m.</td>
<td>KEYNOTE ADDRESS: MICHAEL GARANZINI, PRESIDENT OF LOYOLA UNIVERSITY CHICAGO, USA</td>
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<tr>
<td>10:15 a.m.-12:05 p.m.</td>
<td>PANEL DISCUSSION: NEW ERA IN EDUCATION: TECHNOLOGY AND DIGITAL LEARNING</td>
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<td>Moderator: Dr. Dean Antonio Cantu, Chair of Teacher Education, Bradley University, USA</td>
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<td>Dr. Timothy McNichols, Lecturer in the School of Creative Technologies at the Institute of Art, Design &amp; Technology, Ireland</td>
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<td>Dr. Linda Castaneda, Senior Lecturer in Educational Technology in the Department of Didactics and School Organization at the University of Murcia, Spain</td>
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<td>Dr. Hanna Kim, Assistant Professor in the teacher education at Northeastern Illinois University, USA</td>
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<td>Dr. Mikhail Bukhtoyarov, Ph.D. in Social Philosophy, M.Ed. Associate Professor at Siberian Federal University. Head of U CAN School Blended Learning Project for Rural Area Students</td>
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<td>Ms. Anna Bukhtoyarova MLIS, Ph.D. Student in Education, Lecturer at Siberian Federal University, Russia</td>
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<td>12:10 p.m.- 1:10 p.m.</td>
<td>LUNCH PROGRAM - Gold Room</td>
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<td>1:10 p.m. - 2:40 p.m.</td>
<td>PANEL DISCUSSION: CHARACTER DEVELOPMENT</td>
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<td>Moderator: Angela Thi Bennet, Board Member Ohio State Board of Education, USA</td>
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<td>Dr. John Klatt, Assistant Dean for Student Development at the University of Wisconsin-Madison, USA</td>
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<td>Dr. Suzanne Freedman, Associate Professor in the Educational Psychology &amp; Foundations at University of Northern Iowa, USA</td>
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<td>Dr. Radhi Al-Mabuk, Professor of Education at the University of Northern Iowa, USA</td>
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<td>2:40 p.m. - 3:00 p.m.</td>
<td>Paper Presentation: Dr. Madhu Gupta, Professor of Education, Maharshi Dayanand University, India</td>
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<td>CO-OPERATIVE LEARNING STRATEGIES (STAD AND TAI): EFFECT ON MATHEMATICS ACHIEVEMENT AND RETENTION</td>
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<td>3:00 p.m. - 3:10 p.m.</td>
<td>CLOSING REMARKS</td>
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Reverend Michael J. Garanzini, S.J., has served as the 23rd president of Loyola University Chicago since June 2001. A seasoned university administrator, tenured professor, author, and scholar, Father Garanzini has spent the majority of his career working in higher education.

In June 2011, Father Garanzini was appointed by Adolfo Nicolas, S.J., the superior general of the Society of Jesus, to serve as the Secretary for Higher Education for the Society of Jesus. In this new role, which officially began on September 1, 2011 and is in addition to his continued service as president and CEO of Loyola, Father Garanzini assists the Father General on a part-time basis, coordinating and championing Jesuit higher-education issues around the world.

Father Garanzini’s solid academic credentials combine with a rare blend of experience in teaching, research, service, and administrative leadership at some of the nation’s leading Jesuit institutions of higher learning, including Georgetown, Fordham, Saint Louis, and Rockhurst universities, as well as Gregorian University in Rome.
Prior to becoming president of Loyola, Father Garanzini was a professor of psychology at Georgetown University in Washington, DC, where he had been special assistant to the president for two years. Before joining Georgetown, Father Garanzini was a visiting professor at Fordham University in New York.

Much of Father Garanzini’s academic and administrative experience comes from his years at Saint Louis University, where he held several academic and administrative posts. A St. Louis native, Father Garanzini received his BA in psychology from Saint Louis University in 1971, the same year he entered the Society of Jesus. From 1984 to 1988, he divided his academic responsibilities between the University of San Francisco and Gregorian University in Rome. He received a doctorate in psychology and religion from the Graduate Theological Union/University of California, Berkeley, in 1986. In 1988, he returned to Saint Louis University as an associate professor of counseling and family therapy. He then served as assistant academic vice president from 1992 to 1994. He was appointed academic vice president in 1994, a post he held until 1998. In 2008, he was awarded an honorary doctorate of public service from Carthage College in Kenosha, Wisconsin.

Father Garanzini serves on the following boards of trustees: the Association of Catholic Colleges and Universities (ACCU); the Federation of Independent Illinois Colleges and Universities; the Archdiocese of Chicago, Board of Catholic Schools; the Flannery O’Connor-Andalusia Foundation; and LIFT-Chicago. He serves on investment committees for the ACCU, the Society of Jesus, and other organizations, and he is chairman of the Cuneo Scholarship Foundation.

Active in community service, Father Garanzini is known for his work on behalf of children and families. He is a frequent speaker and has published many books and articles on issues such as child and family therapy, moral development, and Catholic education.
Dr. Kam Ming Lim is the Associate Dean for Programme Planning and Management (Office of Teacher Education) at the National Institute of Education (NIE), Nanyang Technological University in Singapore. He is also an Associate Professor with the Psychological Studies Academic Group at NIE. He was the Sub-Dean of the Postgraduate Diploma in Education programmes at NIE (2007-2009). He served as chairs of various curriculum review and enhancement committees at NIE. He also served on committees at the Singapore Ministry of Education for the review and implementation of various education policies.

As a researcher, Dr. Lim has obtained several research grants worth more than one million Singapore dollars. Dr. Lim was the Membership Chair/Council Member of the Singapore Psychological Society (1999-2003). He received the Award for Outstanding Contribution to Psychology in Singapore from the Singapore Psychological Society in 2005. His additional awards include: Special Teaching Award from Miami University, Dissertation Research Award from the American Psychological Association, National Service Award from Psi Chi and Barton Scholarship from Eastern Michigan University.

He was listed twice in Marquis’s Who’s Who in Asia (1st ed.)(2007) and (2nd ed.)(2012) and in Marquis’s Who’s Who in the World (13th ed.)(1996) and (20th ed.)(2003). He has held teaching and administrative positions at a number of universities/colleges in the USA and Malaysia.

He is currently the Vice-President of the Educational Research Association of Singapore.
J. David Arnold, Ph.D., is serving in his eighth year as president and professor of psychology at Eureka College in Eureka, Illinois. Recently designated a National Historic District for its importance in American history, Eureka has graduated 42 college presidents, seven governors and members of Congress, and the 40th President of the United States. Building on this legacy of creating servant leaders, a Reagan Forward initiative was implemented in 2008 to focus on leadership and service—related events include a national academic conference and hosting dozens of guest lectures on servant leadership, including one by Mikhail Gorbachev.

As an academic leader and author, Dr. Arnold has focused on forging connections between the curricular, co-curricular, and extracurricular spheres of students’ experience in learning communities, engaging faculty in strategic planning, and promoting the “teacher-scholar” model of faculty professional development at liberal arts institutions.

A native of Lancaster, Pa., and the first in his family to graduate from college, Dr. Arnold completed his undergraduate degree with honors at Bloomsburg University (formerly Bloomsburg State College), graduate work at the University of New Hampshire, and post-doctoral study at Harvard University.

A self-described movie buff and nature enthusiast, Dr. Arnold and his wife Katherine have three grown children and twin granddaughters.
PANEL: UNDERSTANDING THE DYNAMICS OF STUDENT ACHIEVEMENT

Moderator
Dr. Philip Cavalier
Provost and Dean of Eureka College, USA

Presenter
Carmel Hobbs
Ph.D. candidate at The Bouverie Centre
La Trobe University, Australia
Engaging Disadvantaged Young People In Alternative Education: The Importance Of Staff/Student Relationships

Presenter
Dr. Lorna M. Dreyer, Lecturer at Department of Educational Psychology, Stellenbosch University, South Africa
Closing the Gap? Persistent Underperformance of Black Minorities in Former Whites-Only SA Schools

Presenter
Dr. Ernest C. Davenport
Professor at Department of Educational Psychology, University of Minnesota, USA
Math Courses and Achievement
PANEL: LEADERSHIP AND ETHICS IN SCHOOLS

Moderator
Maureen Gillette
Dean College of Education
Northeastern University, USA

Presenter
Dr. David Rhodes
Deputy Principal
Kormilda College, Australia
Engaging Indigenous Students in a Multicultural Learning Community in Northern Australia through Leadership Opportunities

Presenter
Dr. Ibrahim H. Karatas
Assistant Professor, University of Northern Iowa, Cedar Falls, Iowa; Fatih University, Istanbul, Turkey
How About the Real Responders’ Perceptions? A Comparative Case Study on School Principals’ Perceptions of School Administration through Metaphors in USA and Turkey

Presenter
Dr. Keichea Reever
Founder & CEO
Southern California Mentoring Academy, USA
Leadership and Ethics in Our Schools
Moderator
Dr. Dean Antonio Cantu
Chair of Teacher Education
Bradley University, USA

Presenter
Hanna Kim
Assistant Professor in the Teacher Education at Northeastern Illinois University, USA
Inquiry-based Science and Technology Program for Female Middle School Students

Presenter
Ms. Anna Bukhtoyarova
MLIS, Ph.D. Student in Education, Lecturer at Siberian Federal University, Russia
Global Educational Opportunities in the Emerging Information Society
**Presenter**
Dr. Mikhail Bukhtoyarov
Ph.D. in Social Philosophy, M.Ed. Associate Professor at Siberian Federal University. Head of U CAN School Blended Learning Project for Rural Area Students
Global Educational Opportunities in the Emerging Information Society

**Presenter**
Dr. Timothy McNichols
Lecturer in the School of Creative Technologies at the Institute of Art, Design & Technology, Ireland
Engaging Social Media as a Teaching and Learning Aid: Collectable Trading Card Games

**Presenter**
Dr. Linda Castaneda
Senior Lecturer in Educational Technology in the Department of Didactics and School Organization at the University of Murcia, Spain
PLE Centred Education: The Next Boundary. Perceptions and Realities Behind Students Personal Learning Environments
PANEL: INCREASING TEACHER EFFECTIVENESS

Moderator
Dr. Vanessa Coe
Elementary/Early Childhood/Special Education Program Chair, Lindenwood University, USA

Presenter
Mr. William Sims
President and CEO, Ohio Alliance for Public Charter Schools, USA
Teacher Effectiveness and Big Data - IIS Systems Are Only Half the Enterprise: Building a School Culture for Data

Presenter
Ms. Lindsey Blackburn
Director of Curriculum and Assessment, Ohio Alliance for Public Charter Schools, USA
Teacher Effectiveness and Big Data - IIS Systems Are Only Half the Enterprise: Building a School Culture for Data

Presenter
Dr. Shujie Liu
Professor in the College of Education at Qufu Normal University, China
Chinese Teachers’ Attitudes Towards Evaluation Measures

Presenter
Dr. Ireti Folasade Alao
Chief Lecturer, Department of Educational Foundations and Counseling, School of Education, Adeyemi College of Education, Nigeria
Teacher Effectiveness Among Female Teachers in Primary and Secondary Schools in Southwestern Nigeria
PANEL: CHARACTER DEVELOPMENT

Moderator
Angela Thi Bennet
Board Member
Ohio State Board of Education, USA

Presenter
Dr. Radhi Al-Mabuk
Professor of Education at the University of Northern Iowa, USA
The role of Empathy and Sympathy in Character Education

Presenter
Dr. John Klatt,
Assistant Dean for Student Development at the University of Wisconsin-Madison, USA
Forgiveness as Character Education for Children and Adolescents

Presenter
Dr. Suzanne Freedman
Associate Professor in the Educational Psychology & Foundations at University of Northern Iowa, USA
The Use of Forgiveness Education as Bullying Prevention and Intervention

Presenter
Dr. Madhu Gupta
Professor of Education, Maharshi Dayanand University, India
Co-operative Learning Strategies (stad and tai): Effect on Mathematics Achievement and Retention
Kaitlin M. Roig attended UCONN and was accepted to the NEAG School of Education, where she completed her Masters of Education with honors in 2006. She was a member of Order of Omega honor society, The Historical honor society and the NEAG honor society, and was named a New England Scholar in 2005. Kaitlin served as the Historian for the NEAG Student Association and was a member of Kappa Kappa Gamma Sorority where she served as Membership Chair, Recording Secretary, and on the Scholarship Committee. She worked as an intercollegiate athlete tutor to refine study skills and plan essays, as well as a study hall monitor for the UCONN Men’s Soccer team.

Kaitlin began her teaching career as a Reading Specialist in Westport, CT. While there, she worked with first and second grade students. Kaitlin worked closely with teachers and administration to implement strategies and action plans for struggling readers.

In 2007 Kaitlin began teaching first grade at Sandy Hook Elementary School. There she served on the Math Committee, Language Arts Committee, Action Research Committee, and Social Committee. She also began Marathon Mondays, a running club for 3rd and 4th grade students. Kaitlin still teaches first grade at Sandy Hook.

Kaitlin began Classes 4 Classes, Inc. knowing that positive social change was needed, and that this needed to begin with the youngest members of our society, our K-5 students. Classes 4 Classes is for every public school student in the United States to learn compassion, caring, kindness, empathy, consideration, lessons that every child needs to have.
Glen Barton is the retired Chairman and Chief Executive Officer of Caterpillar Inc. in Peoria, Illinois. He retired from Caterpillar on January 31, 2004. He joined the company as a college graduate trainee in 1961. He held numerous marketing and general management positions throughout the world during his 43-year career, prior to being elected Chairman and CEO in February 1999.

Barton, a native of Alton, Missouri, graduated from the University of Missouri-Columbia in 1961 with a B.S. in Civil Engineering. He completed the Stanford University Executive Program in 1977. He serves on the Dean’s Engineering Advisory Council, University of Missouri-Columbia. He is on the Valmont Industries and Newmont Mining Corporation Board of Directors.

Barton was a member of the President’s Export Council, and has served as a Global Advisor to The Conference Board, and as a trustee of the Malcolm Baldrige National Quality Award Foundation. He was also a member of The Business Council, The Business Roundtable, and the Illinois Business Roundtable. He was recently recognized by his peers as one of Six Outstanding Corporate Directors in 2011.

He is the past Chairman of the Peoria Civic Federation and was a founding director of Peoria NEXT, and the Central Illinois Angel Network. He helped form the Peoria Charter School Initiative and is now President of it and Quest Charter Academy, Peoria’s first Charter School.

He and his wife are actively involved in many different initiatives within their home town of Peoria.
Ernest C. Davenport, Jr. has been a faculty member in the Quantitative Methods in Education program in the Department of Educational Psychology in the College of Education and Human Development at the University of Minnesota since 1986. He teaches courses in statistics, data analysis, and measurement. He studies the relationship between various student experiences and academic success (relation of course-taking to achievement, correlates of dropping out of school, experiential links to achievement gaps, etc.). He also studies methodological artifacts of statistical procedures and issues surrounding linear models (exploring indicators of structure, profile analysis, proper representation of data, etc.).

PAPER AWARD
Number of Courses, Content of Coursework, and Prior Achievement as Related to Ethnic Achievement Gaps in Mathematics written by Ernest C. Davenport, Jr., Mark L. Davison, Yi-Chen Wu, Se-Kang Kim, Haijiang Juang, Nohoon Kwak, Chi-Keung Chan, Alicia Ayodele

This study utilized the National Educational Longitudinal Study of 1988 seeking a possible relationship between eighth-grade math achievement, mathematics course taking in high school and twelfth-grade math achievement. This research paper earned Best Paper Award for statistical complexity and the results noted that will add value to the already existing research in closing the ethnic achievement gap.
In addition, Porterfield has been the recipient of several awards throughout his 50-plus-year career, including: The Distinguished Journalism Award from the Coalition for United Community Action; The Richard J. Daley Police Medal of Honor; Outstanding Journalist Award from the Chicago Association of Black Journalists; the Studs Turkel Award for Journalism; the Media Fairness Award from PUSH; the Distinguished Service Award from the Gary, Ind. NAACP; the Kimberly Circle Guest of Honor Award from the Hadley for the Blind; and merit awards from the National Catholic Association and Allied Communications.

Harry Porterfield co-anchors the 11 AM news with Roseanne Tellez and continues the franchise he created at CBS 2 Chicago in 1977, “Someone You Should Know,” a series of profiles on everyday people who make a difference.

Described as a gentleman-journalist by his peers, Porterfield has earned the Alfred I. duPont-Columbia journalism award, along with 11 Emmy awards in his 45-year news career, including two features on WBBM-TV: Channel Two: The People and Two-on-Two.

Porterfield began his broadcast career as a jazz and gospel radio disc jockey in 1955 in Saginaw, Michigan after earning a B.S. in chemistry from Eastern Michigan University in 1954.

His decision to pursue a career in television began at WKNK-TV, where he worked as a stagehand, cameraman and editor until 1964.

That year, Porterfield accepted a position as a news writer for WBBM-TV and was eventually elevated to reporter and then anchor of the station’s 6:00 PM news – a position he held until accepting a position as feature news reporter and substitute anchor at WLS-TV in Chicago in 1985. While working at WLS-TV, Porterfield earned a law degree from DePaul University in Chicago in 1993.

In 2008, the National Association of Black Journalists awarded Porterfield the coveted Lifetime Achievement Award — an honor which he shares with former CBS “60 Minutes” correspondent Ed Bradley, Black Enterprise publisher Earl Graves and former CNN anchor Bernard Shaw.

In addition, Porterfield has been the recipient of several awards throughout his 50-plus-year career, including: The Distinguished Journalism Award from the Coalition for United Community Action; The Richard J. Daley Police Medal of Honor; Outstanding Journalist Award from the Chicago Association of Black Journalists; the Studs Turkel Award for Journalism; the Media Fairness Award from PUSH; the Distinguished Service Award from the Gary, Ind. NAACP; the Kimberly Circle Guest of Honor Award from the Hadley for the Blind; and merit awards from the National Catholic Association and Allied Communications.
Organized By
CONCEPT SCHOOLS

Concept Schools is a Chicago-based, not-for-profit charter school management organization with 31 charter schools in the Midwest states. Concept Schools’ focus is to create and operate charter schools that provide educationally under-served students with the knowledge, skills and character to succeed in college, the workplace, and life – with special emphasis on helping students to enter college degree programs and careers in science, technology, engineering, and math (STEM) fields.

Concept employs a comprehensive school design, and an intricate jigsaw puzzle, all the pieces fit together harmoniously to form a beautiful picture. This picture is nothing less than absolute student achievement.

- K-12
- College preparatory
- Math, science, and technology focus
- High standards and expectations
- Ongoing assessment of learning and data-driven instruction
- Comprehensive academic support system
- Increased student engagement
- Knowledgeable and skilled staff
- Increased parent relations
- Community involvement
- Positive, relationship focused school culture
Chicago ICE is proud to have the partnership of prestigious universities.

- Florida Atlantic University
- Bradley University
- Cleveland State University
- Lindenwood University
- Northeastern University
Advanced Solutions for Education (ASE) is a Chicago-based company that has been serving in four major educational areas since 2009: school services, learning centers, youth education and study & travel.

SCHOOL SERVICES
ASE organizes professional development conferences, career workshops, motivational assemblies; offers staff recruitment, teacher mentoring and grant writing.

LEARNING CENTERS
ASE provides assistance to K-12 schools across the Midwest with before and after school programs, full-day childcare, summer day camps and enrichment clubs in various locations.

YOUTH EDUCATION
ASE organizes academic camps, tutoring services (ACT/SAT, reading, math, science), and summer schools for school age children and offers Ivy League Mentorship College Counseling Program for high school students.

STUDY & TRAVEL
ASE organizes international educational tours, study abroad programs and summer language camps.

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About Bradley

Founded by Lydia Moss Bradley in 1897, Bradley University is a private, independent university offering undergraduate, graduate, and continuing education programs in the liberal and fine arts, the sciences, business administration, communications, education, engineering, and the health sciences. Our residential campus of 6,000 students blends large school opportunities with a small school personality where there is a commitment to excellent teaching and personal attention to students. Bradley’s comprehensive programs offer an effective integration of liberal education, professional preparation, and personal and social development.
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